

WELCOME TO THE PRACTICE FOR CHILDREN

COMPLETE CHILD'S DETAILS BELOW

Title First Name	Surname
DOB Phone Home W	/orkMobile
Home address	
Email address	
GP Name	
SchoolParents/Guardi	an's Names
Have your child's eyes been tested by an Optometrist befor	
If yes, how long since the last eye examination?	
Was the test carried out by a Behavioural Optometrist? Y N	
Is your child currently wearing any spectacles? Y N	
Does your child have any known conditions or health conce	rns? Please list
Does your child take any medication? Please List	
Has your child had any head injuries or concussions? Y N	
Has your child ever been assessed by a: Speech Patholo Occupational Therapist Paediatrician Otl	gist Educational Psychologist ner
' '	
Does your child have a history of ear infections or grommet	s? Y N If yes at what ages and how many?
Tick any sign or symptom below that the family or the school may have observed your child doing -	
o Headaches o	Poor organisation on a page
o Sore eyes o	Reversals of numbers, letters or words
o Tired eyes o	Poor handwriting
o Red eyes o	Problems with sight words

Squinting 0

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o Watery eyes

 Excessive blinking Rubbing of the eyes

o Covering one eye

Complaints of blurry vision

- o Problems with sight words
- o Difficulty with spelling
- Difficulty with letter or word recognition
- Doesn't recognise the same word in the next sentence
- Constantly re-reads the text to gain meaning

Was the pregnancy and birth free of complications? Y N
Did your child crawl? Y N Was the crawling movement a normal crawling motion? Y N
At what age did they crawl?
At what age did they begin talking?
Does your child have:
 problems with climbing up stairs, trees etc poor balance a fear of heights motion sickness strong dislike to bright lights or loud noises difficulties learning swimming strokes difficulties riding a bike poor eye contact with people an obsessive interest in certain topics, things or toys little interest in playing with other children limited imaginative playtime sleeping problems problems with toilet training little interest in cuddling resistance to change in routines or their environment tantrums that seem to be for no apparent reason
Any other concerns for your child that you wish to raise?
How did you find out about Midwest Optical?
Thank you.
Stirlings Central, Sanford Street, Geraldton

www.midwestoptical.com.au P: 9921 3445

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Decreased comprehension

apparent reason

o Reading and writing skills that do not

o Dropping of school performance for no

o Difficulty following a series of instructions

match mathematical ability

o Exhibits avoidance or disruptive

behaviours during class

Diagnosis of Dyslexia

Diagnosis of ADD or ADHD

Slow when copying from the board

Eye that turns inward or outward

• Skipping or jumping of words and lines

o Clumsy with objects/ trips or falls over

constantly or when tired

o Has to use finger when reading

Holding books very close

when reading

Avoids reading

frequently